

## **Developmental Point of View**

The K-5 Learning Plan is based on the philosophy that God created each child with unique differences. Because of these differences, each child will possess varying degrees of developmental readiness. Every child will go through a cycle of developmental stages but at a rate and pattern of growth particular to himself, especially in the early years.

Each aspect of development--physical, social, emotional, intellectual and spiritual--relies on and supports the others. We appreciate and anticipate that readiness for any task has its roots in the biological and maturational make-up of the child. Therefore, we do not try to produce, speed up, or ignore maturational readiness.

Using a multi-sensory approach in our learning environment, it is our goal that each child will develop his own unique God-given personality, have an awareness of his place in the world around him, and develop an appreciation for his environment. It is our desire to provide opportunities for the whole child to develop spiritually, physically, socially, emotionally and intellectually through an interactive environment.

## **Kindergarten Enrichment Activities**

Art  
Field Trips  
Graduation Ceremony  
Grandparents' Day  
Holiday Activities  
Library  
Music  
Physical Education  
Service Projects  
Small Group Orientation Sessions  
Spanish  
Weekly Chapel Services  
Christmas Music Program

# Curriculum Guide

## Language Arts

- Major Objectives:
1. To develop beginning pre-reading skills
  2. To learn basic phonics rules and use them to decode words
  3. To use reading skills in beginning readers
  4. To develop a love and appreciation of reading
  5. To recognize, form and articulate both upper and lower case alphabet letters
  6. To develop a base of “high frequency” words
- Content:
1. Identify letters of the alphabet
  2. Associate letters with corresponding sounds
  3. Blend sounds into words
  4. Join words into sentences
  5. Print letters and words
  6. Read for meaning and enjoyment
  7. Use reading in a variety of settings to correlate with other subject areas
  8. Develop spoken vocabulary
- Resources:
- Scott Foresman Reading Curriculum  
Practice Books  
Take-Home Readers  
Independent Readers  
Family Times Activity Booklet  
Riggs Writing and Spelling Road to Reading
- Phonics List:
- |                              |   |
|------------------------------|---|
| Long A says ‘a’ in acorn     | P says ‘p’ in pig   |
| Short A says ‘a’ in apple    | Q says ‘q’ in queen   |
| B says ‘b’ in bell           | R says ‘r’ in ring  |
| C says ‘c’ in cat            | S says ‘s’ in sun   |
| D says ‘d’ in dog            | T says ‘t’ in table   |
| Long E says ‘e’ in eagle     | Long U says ‘u’ in uniform  |
| Short E says ‘e’ in elephant | Short U says ‘u’ in umbrella  |
| F says ‘f’ in fox            | V says ‘v’ in violin  |
| G says ‘g’ in goat           | W says ‘w’ in wagon   |
| H says ‘h’ in horse          | X says ‘ks’ in box  |
| Long I says ‘i’ in ice cream | Y says ‘y’ in yarn  |
| Short I says ‘i’ in Indian   | Z says ‘z’ in zebra   |
| J says ‘j’ in jam            |   |
| K says ‘k’ in kite           | <u>Two-Vowel Rule:</u> When there are two vowels in a word, the first vowel says its long sound and the second vowel is silent. |
| L says ‘l’ in lamp           |   |
| M says ‘m’ in milk           |   |
| N says ‘n’ in nest           |   |
| Long O says ‘o’ in open      | <u>One-Vowel Rule:</u> When there is one vowel in a short word, it usually says its short sound.                                |
| Short O says ‘o’ in ostrich  |   |

## **Bible/Chapel**

- Major Objectives:
1. To learn that the world and everything in it was created by God
  2. To learn that God created each person in His image, with special gifts and abilities
  3. To learn to worship and praise God as Creator and Redeemer
  4. To learn to live in a way that is pleasing to God
  5. To learn Bible truths in a fun, relaxed setting in chapel through songs and various methods of instruction, puppets, and object lessons
  6. To learn salvation comes through faith in Jesus Christ.

- Content:
1. Old and New Testament stories
  2. Related Scripture verses
  3. Principles of Christian character and Godly living
  4. Pledges to the Christian flag and Bible

- Resources:
- The Bible (NIV)  
A Beka Publications  
Alphabet Fun Stories by Cookie Altizer  
Special Chapel Speakers  
ACSI Bible

## **Math**

- Major Objectives:
1. To develop the ability to use mathematical language
  2. To use math in everyday living experiences
  3. To perform simple math operations (addition and subtraction)
  4. To develop a love for math by using concrete manipulative materials and progressing to the use of abstract symbols
  5. To develop the use of different strategies to solve problems (logical reasoning, guess and check, data from pictures)

- Content:
1. Sorting and classifying
  2. Shapes – solid and plane
  3. Patterning
  4. Comparing and ordering
  5. Graphing
  6. Numbers to 100
  7. Measuring and estimating
  8. Time and money
  9. Sums and differences to 5
  10. Counting patterns

- Resources:
- Harcourt Math  
Variety of hands-on manipulatives (unifix cubes, cuisenaire rods, counters, objects for sorting, and measuring tools)

## **Science/Social Studies**

- Major Objectives:
1. To develop interest in God's creation—the earth and living things
  2. To interact with food in the wonderful world of cooking
  3. To gain a better understanding of themselves in relation to their families, communities, and world

- Content:
1. Science units include animals, plants, five senses, space, land and water, day and night, things that float and sink, light, heat, farms, seasons, weather, etc.
  2. Social Studies units include family, community helpers, Thanksgiving, Look At Me Now, maps, transportation, homes, etc.
  3. Cooking projects for observation of the effects of combining ingredients, temperature changes, etc.
  4. Community service projects

- Resources:
- Field trips, seasonally appropriate  
Cultural interest trips  
Teacher developed units: space, zoo, plants, etc.  
Hands-on manipulatives including a model of the solar system,  
weather instruments and completion of experiments (sink and float,  
growing plants, etc.)