

## Developmental Point of View

The K-T Learning Plan is based on the philosophy that God created each child with unique differences. Because of these differences, each child will possess varying degrees of developmental readiness. Every child will go through a cycle of developmental stages but at a rate and pattern of growth particular to himself, especially in the early years.

Each aspect of development--physical, social, emotional, intellectual and spiritual--relies on and supports the others. We appreciate and anticipate that readiness for any task has its roots in the biological and maturational make-up of the child. Therefore, we do not try to produce, speed up, or ignore maturational readiness.

Using a multi-sensory approach in our learning environment, it is our goal that each child will develop his own unique God-given personality, have an awareness of his place in the world around him, and develop an appreciation for his environment. It is our desire to provide opportunities for the whole child to develop spiritually, physically, socially, emotionally and intellectually through an interactive environment. Our approach is grounded in sound child development theory and appropriate practices.

Letter of the Week or Themes are used to introduce information, and learning takes place as a child explores and manipulates real objects and events. K-T learning activities are planned to developmentally impact the following domains:

Language	Science	Creative Arts
Literacy	Social/Emotional	Approaches to Learning
Mathematics	Physical/Health	Bible

The program is designed to provide age appropriate development in the following skills:

Language	Safety	Group Skills
Large Motor	Auditory memory	Problem Solving
Fine Motor	Life Skills	Math Skills

Letter of the Week or Theme designed curriculum allows the teacher to integrate language, writing, listening, speaking, math, science, art, music, dramatic play, and culture into activities that are meaningful and appropriate.

# Kindergarten Transitional Enrichment Activities

Art	Music	Spanish	Physical Education
Library	Service Projects	Grandparents' Day	Weekly Chapel Services
Field Trips	Holiday Activities	Christmas Program	Book Fair
			Small Group Orientation Sessions

## Curriculum Guide

### Language Arts

- Major Objectives:
1. To participate in group discussions
  2. To develop beginning pre-reading skills
  3. To recognize, form, and articulate both upper and lower case alphabet letters
  4. To recall stories, songs, and finger plays
  5. To write her/his first name using upper-case and lower-case letters
  6. To demonstrate understanding of rhyming words and opposites
  7. To predict what will happen next in a story
  8. To tell a story with logical sequence

- Content:
1. Identify letters of the alphabet
  2. Associate letters with corresponding sounds
  3. Blend sounds into words
  4. Print letters and words
  5. Develop spoken vocabulary

- Resources:
- Letter of the Week Activity Books  
Riggs Writing and Spelling Road to Reading

### Bible/Chapel

- Major Objectives:
1. To learn that the world and everything in it was created by God
  2. To learn that God created each person in His image, with special gifts and abilities
  3. To learn to worship and praise God as Creator and Redeemer
  4. To learn to live in a way that is pleasing to God
  5. To learn Bible truths in a fun, relaxed setting in chapel through songs and various methods of instruction, puppets, and object lessons
  6. To learn salvation comes through faith in Jesus Christ

- Content:
1. Old and New Testament stories
  2. Related Scripture verses
  3. Principles of Christian character and Godly living
  4. Pledges to the Christian flag and Bible

- Resources:
- The Bible (NIV)  
A Beka Publications  
Alphabet Fun Stories by Cookie Altizer  
Special Chapel Speakers

## **Math**

- Major Objectives:
1. To develop the ability to use mathematical language
  2. To use math in everyday living experiences
  3. To perform simple math operations (addition and subtraction)
  4. To develop a love for math by using concrete manipulative materials and progressing to the use of abstract symbols
  5. To develop and show growth in mathematical problem solving and critical thinking strategies to solve problems

- Content:
1. Sorting and classifying
  2. Shapes
  3. Patterning
  4. Comparing, ordering, and graphing
  5. Numbers to 20, Counting to 50
  6. Measuring, time, and money
  7. Addition and Subtraction

- Resources: Math Central  
Variety of hands-on manipulatives (unifix cubes, counters, objects for sorting, and measuring tools)

## **Science/Social Studies**

- Major Objectives:
1. To develop interest in God's creation—the earth and living things
  2. To interact with food in the wonderful world of cooking
  3. To gain a better understanding of themselves in relation to their families, and communities

- Content:
1. Science units include safety, animals, plants, five senses, space, land and water, day and night, ocean, farms, seasons, weather, etc.
  2. Social Studies units include family, community helpers, Thanksgiving, Native Americans, transportation, homes, etc.
  3. Cooking projects for observation of the effects of combining ingredients, temperature changes, etc.
  4. Community service projects

- Resources: Field trips, seasonally appropriate  
Cultural interest trips  
Teacher developed units: zoo, farms, plants, seasons, Native Americans, Thanksgiving, etc.  
Hands-on manipulatives and experiments