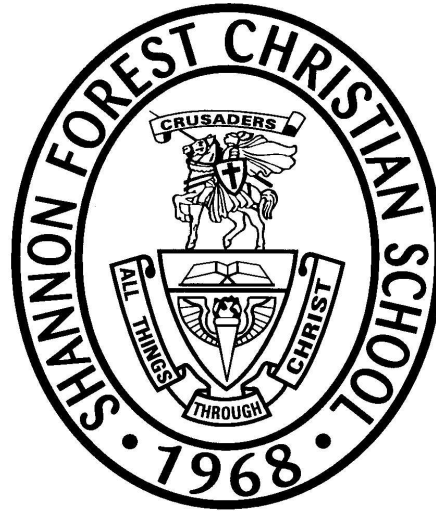


If there is a diagnosed learning disability and you wish to enroll your child in the Learning Difference Program, an application may be obtained from the SFCS Admissions Department. Students must meet all eligibility requirements.



# The Learning Difference Program

at  
Shannon Forest Christian School

*"If we truly believe that all students are gifted by God, then academic excellence will be defined as a program which helps each student meet his maximum potential."*

*H. Gene Garrick*

829 Garlington Road  
Greenville, SC 29615  
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God has blessed the Learning Difference Program here at Shannon Forest Christian School for over two decades. We have had the joy of seeing students succeed in academics as a result of this program. Should you desire to speak with someone who has been through the program, we would be delighted to put you in contact with SFCS/Learning Difference alumni families.

## Non-Discrimination Policy

Shannon Forest Christian School admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship, athletic, and other school-administered programs.



## 2011-2012

The Learning Difference Program is offered at Shannon Forest Christian School to address the needs of students with potential and/or diagnosed learning disabilities and differences (Grades K5-12).

### **Lower School Program (Grades K5-5)**

Lower School students meet with a trained therapist either individually or in small group settings, as deemed best for students. The remainder of the time is spent in the regular classroom with accommodations and/or modifications to meet the student's specific needs.

The Learning Difference Program employs a variety of techniques developed by Orton Gillingham and other internationally known experts to stimulate areas of weakness in perception and cognitive processing. Parents are closely involved in the therapeutic process as therapists work closely with classroom teachers and the department administrator. However, there may be a need for additional tutoring in specific subject areas during the initial stages of therapy.

Our goal is to help Lower School students perform at their level of ability in the classroom with no modifications. When this is achieved, the student is dismissed from the program. The average time spent in the Learning Difference Program varies as some require more time to achieve their level of independence than others.

Students who have more severe learning differences and require modifications in the instructional program at the Lower School level, as prescribed by their psychological report, will not be able to receive academic honors and/or recognition.

The annual cost of the Learning Difference Program for a Lower School student is \$4,950

### **Upper School Program (Grades 6-12)**

The Upper School program offers a Directed Study to students who qualify for the Learning Difference Program. Accommodations are generally made in all of the students' classes to ensure that the students will experience success and mastery of our college preparatory curriculum. Therapists work closely with the Upper School teachers to provide continuity and collaboration so that students will have the opportunity to pursue a higher education after graduation.

During the Directed Study, students meet with trained Learning Difference Therapists to enhance organizational skills and different learning strategies. These students are provided extended time, on site testing and oral testing as needed.

The annual cost of the Directed Study for an Upper School student is \$2050.

### **How Do I Enroll My Child?**

Our Learning Difference Program is specifically designed to be an adjunct educational tool complementing the overall educational program. Students will be considered for acceptance into this program based upon the following criteria:

\*Priority status will be given to presently enrolled students at Shannon Forest Christian School.

\*Submission of full psychological testing (current within 3 years) performed by a professional certified group/person.

\*Minimum full scale I.Q. (WISC) of 100.

\*Recommendation from administrative/faculty support team.

\*Acceptable prior academic/behavioral profile.

\*Consultation with psychologist, administration and teachers from the school in which the student was previously enrolled.

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#### **Program Coordinator: Pam Erwin**

For more information contact:  
Pam Erwin at:

[perwin@shannonforest.com](mailto:perwin@shannonforest.com)

You may also call 864-678-5107.