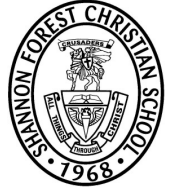


# Shannon Forest Christian School



## Re-Registration Application: 2010-2011

1. Please complete entire form.
2. Read and sign the "Parents as Partners Agreement" (both parents where applicable).
3. Re-registration fee must be submitted with this form.
4. A **NEW STUDENT APPLICATION** must be filled out for siblings that are new to SFCS.

### STUDENT INFORMATION

STUDENT'S NAME			Social Security #	Sex M or F	Date of Birth	Grade Entering (PK3-12)	Learning Difference Program	PK3 & PK4 Indicate Option:	
Last	First	MI						<input type="checkbox"/> 3-day ½ -day	<input type="checkbox"/> 3-day full day
								<input type="checkbox"/> 5-day ½ -day	<input type="checkbox"/> 5-day full day
								Kindergarten/ Transitional Kindergarten Indicate Option:	
								<input type="checkbox"/> 5-day ½ -day	<input type="checkbox"/> 5-day full day

<b>FATHER</b> Father's Name: _____ Address: _____ City/State: _____ Zip: _____ Employer: _____ Position: _____ Work Phone: _____ Home Phone: _____ Cell/Mobile Phone: _____ Email Address: _____	<b>MOTHER</b> Mother's Name: _____ Address: _____ City/State: _____ Zip: _____ Employer: _____ Position: _____ Work Phone: _____ Home Phone: _____ Cell/Mobile Phone: _____ Email Address: _____
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Parents are: \_\_\_\_\_ Married \_\_\_\_\_ Re-Married \_\_\_\_\_ Separated \_\_\_\_\_ Divorced \_\_\_\_\_ Widowed \_\_\_\_\_ Single

Student lives with (check ALL that apply): \_\_\_\_\_ Both parents \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Grandparents \_\_\_\_\_ Guardian(Name) \_\_\_\_\_

\_\_\_\_\_ Brother(s)/Sister(s) \_\_\_\_\_ Step-brother(s)/Step-sister(s) \_\_\_\_\_ Any other member of household (explain): \_\_\_\_\_

Name and address of legal guardian if other than parents: \_\_\_\_\_

Church: \_\_\_\_\_ Denomination: \_\_\_\_\_ Member: Yes \_\_\_\_\_ No \_\_\_\_\_ How long? \_\_\_\_\_

Please complete this information **each year** so that we may contact grandparents or other family members about school events:

Name: _____	Name: _____
Address: _____	Address: _____
City/State: _____	City/State: _____
Phone: _____ Relation: _____	Phone: _____ Relation: _____

<b>PAYMENT PLAN</b> – Indicate payment plan and responsible party to fulfill financial obligation:  <input type="checkbox"/> <b>PLAN A</b> – Annual Payment Check _____ or Credit Card _____ (contact Bookkeeping for details) Due on or before June 15 (6% discount)  <input type="checkbox"/> <b>PLAN B</b> – Semester Payment Check _____ or Credit Card _____ (contact Bookkeeping for details)  <input type="checkbox"/> <b>PLAN C</b> – FACTS Monthly Payments Bank Draft _____ or Credit Card _____ (contact Bookkeeping) Payments beginning in June and ending in May  <input type="checkbox"/> I have applied for tuition assistance as a member of SFPC.  <input type="checkbox"/> I graduated from SFCS. Class of _____ Maiden name: _____  Responsible party: _____ SSN: _____  Address/Phone: _____	<b>ANNUAL FUND CONTRIBUTION</b> I wish to support the ministry of SFCS with a gift of \$ _____. (Total gift amt.)  Payable: _____ Annually _____ By: _____ Check _____ Semester _____ FACTS _____ Monthly _____ Stock gift _____ One-time  <b>ADMINISTRATIVE USE ONLY</b>  Date Application Rec'd: _____ By: _____ Re-reg. Fee: \$ _____ Date: _____ Check# _____ Int. _____ Other: \$ _____ Date: _____ Check# _____ Int. _____  Special Circumstance: _____  SYSE: _____ Date: _____
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# PARENTS AS PARTNERS AGREEMENT

## Please Read and Sign

### PREAMBLE

Shannon Forest Christian School views the education of its students as a partnership. The school is committed to providing a quality college preparatory education, integrated with a Christian world view. The school expects that the parents will nurture respect for the school at home via a positive attitude towards the faculty, administration, and school board. It is believed that the educational process can only be completed when the partners execute this agreement to the fullest of their abilities.

### COOPERATION

We understand and agree that:

- We will support and pledge our full cooperation to the school's mission, policies, practices and goals (see Parent Student Handbook). We will bring any questions, concerns, or criticisms directly to the person(s) most directly involved to resolve the issues.
- Our student(s) will be subject to the policies of SFCS as set forth in the Parent Student Handbook.
- The school reserves the right to dismiss any student for lack of cooperation with school policy by the student, parent, and/or guardian, which may inhibit the school's ability to accomplish its stated mission.
- The agreement may not be changed or voided without the written approval of the Headmaster or School Board.
- The tuition does not cover the entire cost of operating the school; therefore, my participation will be expected/encouraged through financial giving, volunteering and praying for SFCS.
- Classes and course offerings are conditioned by sufficient enrollment and available personnel.
- There will be credible profession of faith in Jesus Christ by at least one parent and/or guardian of the applicant, and agreement with the Statement of Faith, Mission Statement, and regular attendance at a Christian Church.
- We have disclosed sufficient information regarding our child(ren)'s needs (emotional, social, mental, spiritual and/or physical) such that the school will be effective in fulfilling its mission. We have not knowingly withheld any information which would void this agreement.
- We give full consent to SFCS to publish and copyright all photographs in which my child may appear; furthermore we understand that the photographs may be used in school publications (i.e. yearbook, advertisement, newsletter, web site, etc.) without limitations or reservations.
- The undersigned further agrees to release and hold harmless the school, its agents and employees from all claims, damages or liabilities which are not the result of gross negligence by this school, its agents or employees.

### FINANCES

We agree to complete our financial responsibilities as outlined on the printed tuition schedules as well as policies below:

- Tuition payments are due in advance. Late annual and semi-annual payments will forfeit the discount and will be subject to a late fee. Late tuition and/or fees of 30 days will necessitate a letter of notification and may require immediate withdrawal of children until the account is current. All report cards, transcripts and school records will be held until the account is current. In addition, students will not be permitted to take semester exams or participate in graduation exercises.
- There will be no refunds for temporary absences or withdrawals.
- Continued failure to meet the above stated obligations or agreements in a timely manner will result in Board action to consider refusal of continued enrollment and/or re-registration for subsequent semesters whether or not the obligation is paid.

### FINANCIAL POLICY

Due to the school's planning process, it is essential that the parent understands their child(ren)'s enrollment is a commitment for the entire academic year. Withdrawal and/or disenrollment from the school will require payment of a "**Withdrawal/Disenrollment Assessment**" of \$300.00 per student, if such action occurs either 30 days prior to the beginning of the first semester or during the school year. **There are no exceptions.** In addition, a per diem rate will be charged for the number of days the child is enrolled, regardless of the nature of the withdrawal/disenrollment.

Regardless of the date a "Withdrawal/Disenrollment Form" must be completed by the parent and/or guardian for each child that is enrolled in the program. (See Parent Student Handbook for further details.)

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

### NON-DISCRIMINATION POLICY

Shannon Forest Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, scholarship, athletic and other school administered programs.